

The background is a solid teal color. It is decorated with several hanging light bulbs of different shapes and colors (yellow, purple, green, blue). Some bulbs are glowing with a circular aura. There are also small white and yellow starburst sparkles scattered throughout the design.

# RISING 9 COURSE SELECTION 2023-2024

## ✧ OBJECTIVES

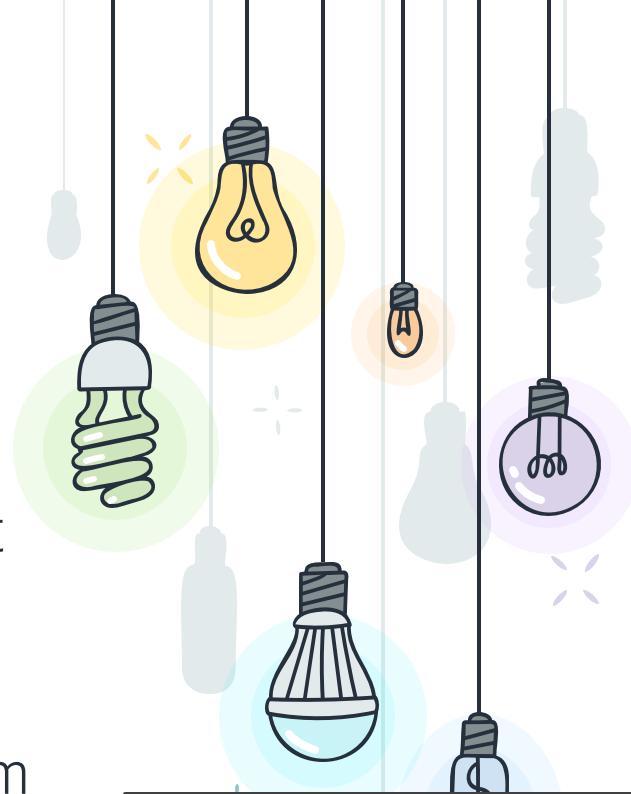
- + Learn about graduation requirements for each of the two diploma options available in Arlington/VA
- + Understand the required classes for Grade 9
- + Learn where to find the High School Program of Studies
- + Explain the process for the High School visits on January 24





## WHAT PROGRAM AM I IN AT GUNSTON?

- + Traditional VS Immersion
- + Montessori ends in 8th grade
- + Immersion Program: World Geography, Science, & Spanish Language Arts are taught in Spanish
- + Students in Gunston's Immersion program continue into Wakefield's Immersion Program
- + Speak to Mrs. Kolody if you'd like to opt out of Immersion at Wakefield High School



# GRADUATION REQUIREMENTS

## Virginia Diploma Types/Graduation Requirements



### Advanced Studies Diploma

- 26 Total Course Credits
- 4 English
- 4 Math
- 4 Science
- 4 History & Social Sciences
- 2 Health/PE
- 1 Economics and Personal Finance
- 3 World Languages (or 2 of 2 languages)
- 1 Fine Art (FA) or Career and Technology Education(CTE)
- 4 Electives (including two sequential)

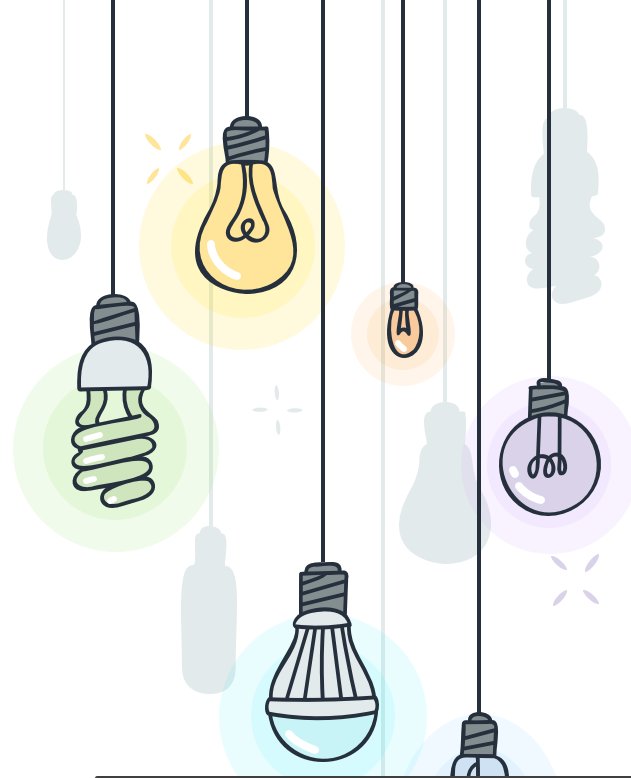
### Standard Diploma

- 22 Total Course Credits
- 4 English
- 3 Math
- 3 Science
- 3 History & Social Sciences
- 2 Health/PE
- 1 Economics and Personal Finance
- 2 World Languages (WL), Fine Arts (FA), or Career and Technology Education (CTE)  
(1 must be FA or CTE, AND 1 must be WL, FA, or CTE)
- 4 Electives (including two sequential)



# \* REQUIRED COURSES FOR ALL 9TH GRADERS

- + English 9 OR English 9 Intensified
- + World History OR World History Intensified OR AP World History
- + Biology OR Intensified Biology
- + Mathematics
- + Health and PE



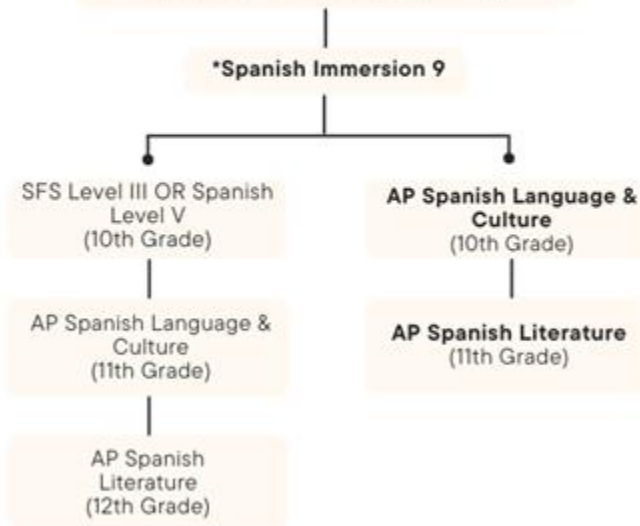


# Spanish Immersion Program Pathway Wakefield High School



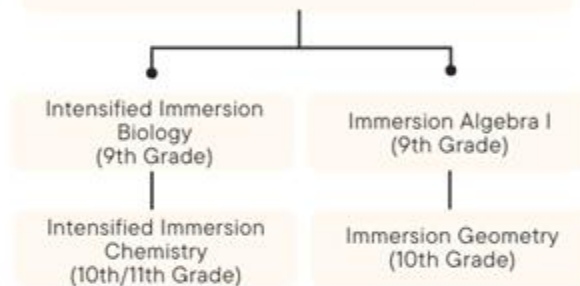
## Spanish World Language Courses

(Must complete at least 3 courses; bold represents recommended pathway)



## Content Courses Taught in Spanish

(Must complete at least 2 courses)



**\*Spanish Immersion 9 and at least 1 AP Spanish language class are requirements**

**\*Additional senior classes may include Advanced Studies in Spanish and Spanish Focused Senior Project**



# \* MATHEMATICS PATHWAY FOR 9TH GRADERS

## Current Math Class

+ Pre-Algebra

+ Algebra I

+ Intensified Geometry

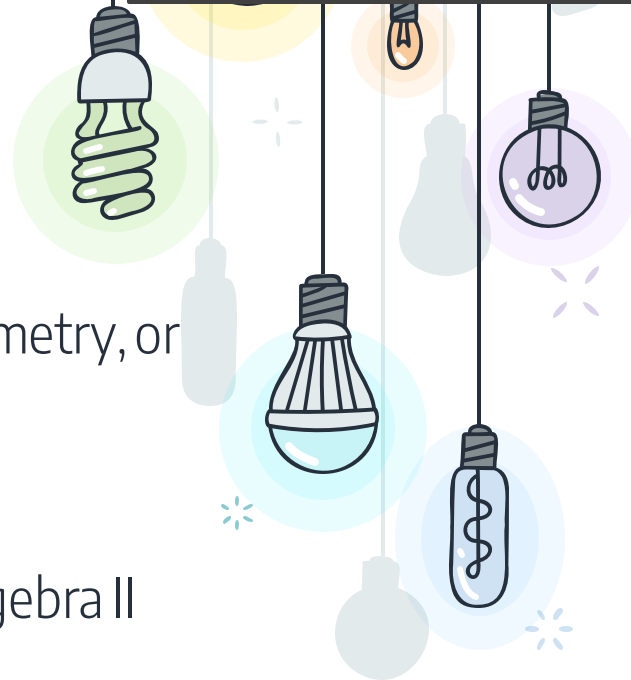
## Grade 9 Math Class

+ Algebra I

+ Geometry, Intensified Geometry, or  
Geometry Principles

+ Algebra II or Intensified Algebra II

\*\*\*Counselors will get current teacher  
recommendations



# \* AP WORLD HISTORY - IS IT RIGHT FOR ME?

## **In general, students do well if they...**

- + really enjoy learning history
- + are highly motivated
- + are willing to spend 3+ hours a week studying outside of class
- + are resilient when it comes to temporary academic setbacks

## **Current Predictors of Academic Performance...**

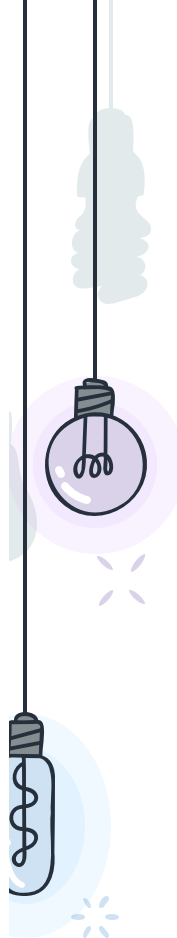
- + Straight As in World Geography
- + High score on PBA
- + Reading Lexile (RI Score) of at least 1200

\*\*\*Ask your World Geography teacher if they recommend this class for you





| <b>MODERN WORLD HISTORY<br/>(STANDARD)</b>  | <b>MODERN WORLD HISTORY<br/>(INTENSIFIED)</b>   | <b>MODERN WORLD HISTORY<br/>(ADVANCED PLACEMENT)</b>  |
|---|---|---|
| <p><u>What is this class all about?</u></p> <p>This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of "identity" will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. Students will study four eras of history: expansion of world populations around 1500 AD, encounters and exchanges of exploration, the age of revolutions, the World Wars and the global challenges facing the 21<sup>st</sup> century. <i>This course is aligned with the Virginia Department of Education Standards and will include completion of an SOL assessment.</i></p> | <p><u>What is this class all about?</u></p> <p>This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of "identity" will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. Students will study four eras of history: expansion of world populations around 1500 AD, encounters and exchanges of exploration, the age of revolutions, the World Wars and the global challenges facing the 21<sup>st</sup> century. <i>This course is aligned with the Virginia Department of Education Standards and will include completion of an SOL assessment.</i></p> | <p><u>What is this class all about?</u></p> <p>AP World History is a <b>college level</b> course designed to be a challenging overview that focuses on the evolution, interaction, and common threads found in human societies over time. This course is very <b>SKILLS</b> oriented to offer students an opportunity to develop their analytical abilities and critical thinking skills to understand historical and geographical context, make comparisons across cultures, use documents and other primary sources, and recognize and discuss different interpretations and historical frameworks. <i>This course imposes a heavy reading and writing load</i> that will help measure student understanding of both content and skills. Students must pass this course AND take the AP World History Exam to earn a verified credit.</p>                         |
| <p><u>I should take this class if I can....</u></p> <ul style="list-style-type: none"> <li>✓ Use technology, including the Internet, to produce and publish work.</li> <li>✓ Communicate ideas verbally and in writing.</li> <li>✓ Work independently.</li> <li>✓ Collaborate with others on group assignments.</li> <li>✓ Commit to being an active participant in the learning process.</li> </ul>  | <p><u>I should take this class if I can....</u></p> <ul style="list-style-type: none"> <li>✓ Demonstrate an interest in history.</li> <li>✓ Actively participate in class discussions.</li> <li>✓ Communicate ideas clearly in writing.</li> <li>✓ Write a thesis statement.</li> <li>✓ Identify the World Regions on a map.</li> <li>✓ Think Chronologically.</li> <li>✓ Use technology, including the Internet, to produce and publish work and collaborate.</li> <li>✓ Consistently meet deadlines.</li> </ul>   | <p><u>I should take this class if I can....</u></p> <ul style="list-style-type: none"> <li>✓ Demonstrate a passion for history (<i>do you read historical novels, history books, the newspaper regularly?</i>)</li> <li>✓ Communicate ideas clearly in writing (<i>do you know the difference between a thesis statement for history &amp; English?</i>)</li> <li>✓ Work well at an accelerated pace (<i>do you thrive in stressful situations and timed assessments?</i>)</li> <li>✓ Produce your highest quality work each week (<i>do you consistently give your best effort?</i>)</li> <li>✓ Actively engage in discussion and support ideas with evidence (<i>do you consistently cite sources and make connections between the past and the present?</i>)</li> <li>✓ Work collaboratively on projects (<i>do you work well in a team setting?</i>)</li> </ul> |



## MODERN WORLD HISTORY (STANDARD)

This class will be super tough if I struggle with....

- Ⓜ Attendance & punctuality
- Ⓜ Organization of ideas & materials

What should I expect in terms of homework?

- \* Homework is given, but not every night and often consists of work not completed during class time.
- \* Projects are done during class time.
- \* 90-100% of material students are tested on is covered directly in class.

## MODERN WORLD HISTORY (INTENSIFIED)

This class will be super tough if I struggle with....

- Ⓜ Attendance & punctuality
- Ⓜ Organization of ideas & materials
- Ⓜ Strict deadlines
- Ⓜ Active participation & presentations
- Ⓜ DBQs, Essays and other longer writing assignments
- Ⓜ Collaboration & group work

What should I expect in terms of homework?

- \* Homework is given.
- \* Homework is designed to support information covered in class.
- \* Expect additional weekly assignments, projects and readings that must be completed outside of the scheduled class time.
- \* About 75% of material students are tested on is covered directly in class. 25% is from work done outside the classroom.

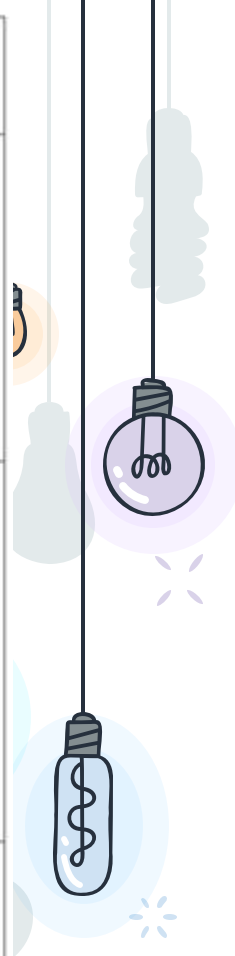
## MODERN WORLD HISTORY (ADVANCED PLACEMENT)

This class will be super tough if I struggle with....

- Ⓜ Finding time in my busy schedule for reading & taking notes on a chapter of text each week (*about 25-40 pages*).
- Ⓜ Analyzing primary & secondary sources.
- Ⓜ Developing historical arguments & making connections.
- Ⓜ Writing!!! There is so much writing! Essays, short answers, class notes, text notes. (*If you dislike writing, this class will be a struggle.*)
- Ⓜ Participation, presentations & expressing opinions.

What should I expect in terms of homework?

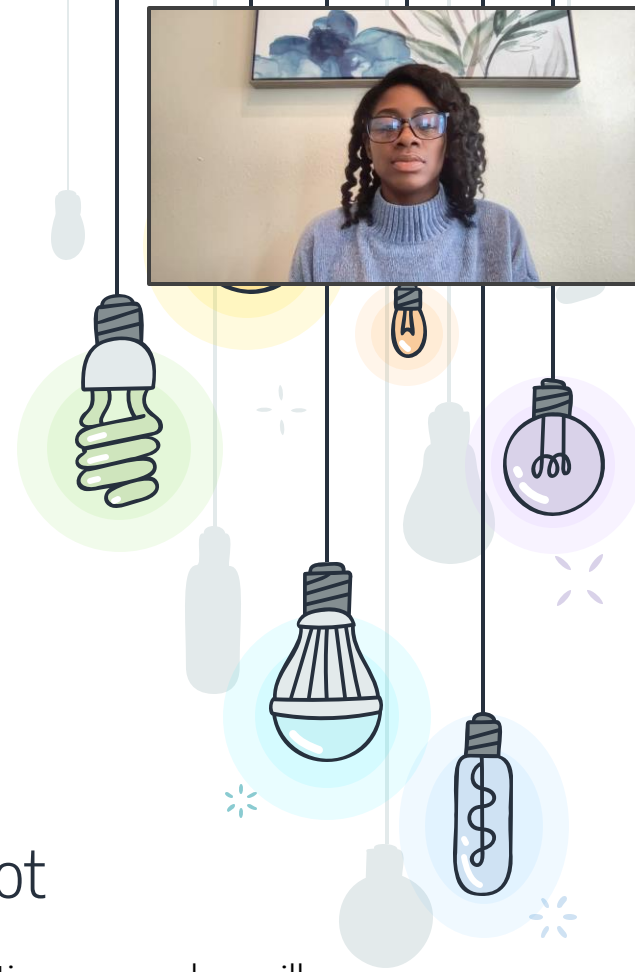
- \* Homework is given and mostly includes readings from the AP World History textbook.
- \* Students are expected to be prepared for every class.
- \* Expect additional weekly assignments, project and readings that must be completed outside of scheduled class time.
- \* Since this is primarily a skills-based class, only about 50% of content students are tested on is covered directly in class. 50% of the historical content students are responsible for comes from independent work done beyond the classroom.



## \* GRADE 9 ELECTIVES

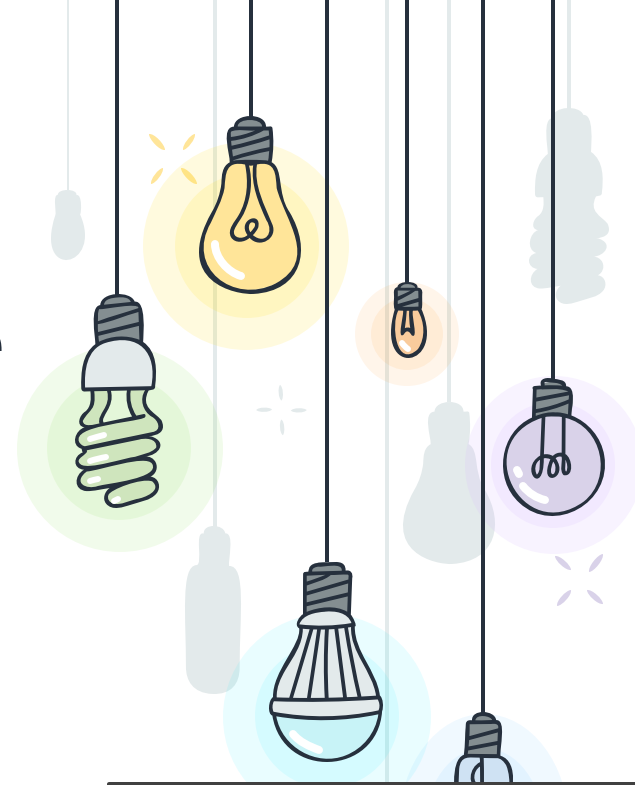
- + Grade 9 students have **two** periods for electives
- + Choose **two** definite electives
- + Choose **three** alternates
- + Elective options are similar at all three comprehensive high schools
- + Spanish Language Arts is one elective spot

\*\*\*If you do not indicate alternate electives, counselors will choose them for you :)



## \* DESCRIPTIONS OF ELECTIVE CLASSES

- + Information about elective classes can be found in the High School Program of Studies (POS)
- + Use the link **HERE** to access the POS
- + Translations in Amharic, Spanish, Mongolian, Arabic



## \* PICK SEVEN CLASSES FOR GRADE 9

- + English
- + History
- + Biology
- + Math
- + PE
- + World Language or Elective
- + Elective

\*\*\*Plus **three** alternate electives





# Grade Level vs Intensified Courses

## Grade Level

- Majority of work completed in class under the direction of the teacher.
- Course curriculum moves at a slower pace-focus on reinforcing foundational skills and content
- Less outside reading or independent work.
- More instructional support by teacher in the classroom.
- Concepts are usually explained and reinforced with classwork

## Intensified

- Majority of work completed independently outside of regular classroom time.
- Course curriculum moves at a faster pace.
- Students seek and enjoy higher level thinking.
- More reading and outside homework assignments.
- Greater student responsibility for learning.
- Requires good self-discipline and time management skills.

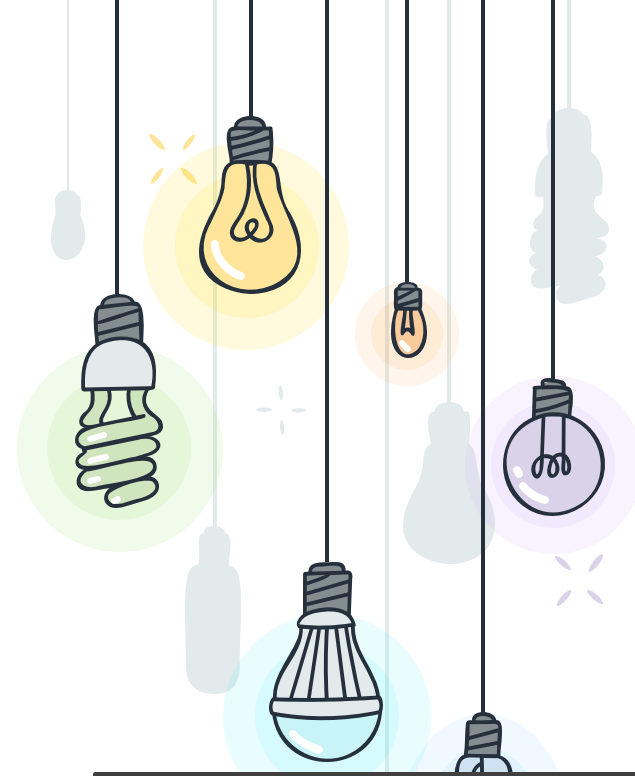


“ Counselors from Wakefield, Washington-Liberty, and Yorktown will be at Gunston on Wednesday, January 24 from 8:00-9:00 AM to share more information.



## ✧ WHAT YOU NEED TO KNOW FOR THE VISITS

- ✧ Location lists will be posted in the same places where testing location lists get posted. Check the lists to see where you should be on Tuesday 1/23.
- ✧ On Wednesday 1/24, report to you Pd. 1 class by 7:50 AM for attendance. Your teacher will dismiss you to your visit location at 8:05 AM.





## \* WHAT YOU NEED TO KNOW FOR THE VISITS

- + All students will attend the HS Visit for their neighborhood school
- + Immersion students will attend the Wakefield session in the cafeteria (8:15 AM) \*\*unless you are attending your neighborhood school\*\*
- + Once your parent notifies me of acceptance to an option school, we will switch out your CRF



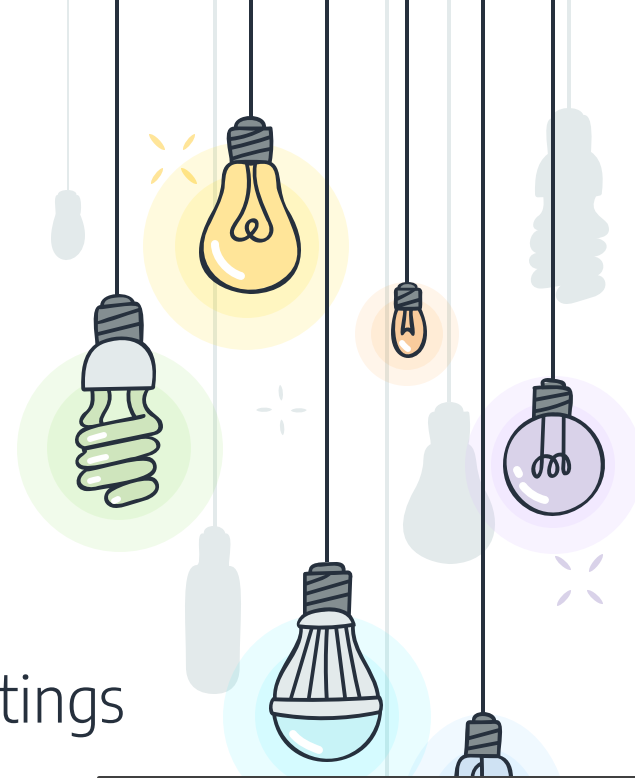
## \* RISING 9 CRF TIMELINE

**Wednesday 1/24:** CRFs distributed

**Friday 2/2:** Deadline to submit CRFs to TA  
teacher

**Monday 2/5 - Friday 2/16:** Individual CRF meetings  
with counselors

**Friday 2/23:** End of course selection process



“This presentation, the CRF timeline, and information about AP World History can be found on the Gunston website and the Gr8 Counseling Canvas page.

